



evropský
sociální
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EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání
pro konkurenceschopnost

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

Centrum teorie vzdělávání přírodovědných oborů
Reg. č.: CZ.1.07/2.3.00/20.0166

WORK PLACEMENT

Project: CETPO CZ.1.07/2.3.00/20166

BA, BSc. Steven Morris, MA,
Department of Biology, Faculty of Education, Palacký University Olomouc

Institution: School of Education College of Social Science
University of Lincoln

Dates: 12/04/2015 to 23/04/2015

CETPO 'capacity building' attachment for future cooperation.

From the 12/04/15 to the 23/04/15 I attended a short attachment at the School of Education College of Social Science University of Lincoln.

The objectives of the short attachment were to:

1. Promote the Department of Biology (staff profiles and web sites) Palacký University Olomouc CZ
This was achieved during a department staff meeting and my presentation (including pre-prepared handouts, department and Palacký university publications and contact information to department heads and senior lecturers.
2. Promote future research (resulting from initial CETPO capacity building contact's) grants and Erasmus (staff/student) cooperation.
Achieved by personal contact with UK staff who have responsibility for Erasmus, on the 14/04/15 where it was pointed out to me that a protocol already exists with Palacký university and that UK students have previously visited (see attached student placement report). However, we went on to agree protocols for future Erasmus+ for Staff programs;
3. Observe, teaching practice, methodology, didactics, professional ethics, recruitment/selection/monitoring and evaluation.
This was achieved by observing lectures, observing teaching materials/course prospectus/administrative, assessment, recording and evaluation materials etc. Copies of which were brought back to the department (electronically or some in hard copy).

UK staff profiles of the key contacts of my visit are included:



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Professor Ian Abrahams

Ian Abrahams is Head of the School of Education and Professor of Science Education in the College of Social Science. Having previously been a teacher of physics and head of department he undertook a PhD in Education and then, in 2007, moved into Higher Education working initially at Bishop Grosseteste University College before moving to the IoE (now UCL Institute of Education), the University of York and then most recently the University Leeds. Ian's research interests relate to practical work, misconceptions, Continuing Professional Development - in particular the effectiveness of such programmes - and students' and teachers' attitudes towards science education and the use of drama as a tool for teaching science. Ian has directed the evaluation of various large-scale national interventions, including the 'Getting Practical' programme (2009-11), a Nuffield funded project to improve the effectiveness of practical work (2012), and the Wellcome Trust funded pilot CPD programme for primary science specialists (2012-14). Ian's research has led him into collaborations with colleagues in China, Germany, Ireland, Israel, Singapore and Turkey.

Department Responsibilities

Professor Abrahams has overall responsibility for the School of Education and contributes to teaching on various postgraduate programmes and is supervising PhD students from Greece, Nigeria, Saudi Arabia and the UK.

Subject Specialism

Science education and the evaluation of educational interventions

Professor Terence Karran

I'm a Senior Academic in the Centre for Educational Research and Development, where I teach on the EdD programme and supervise EdD and PhD students. I also have overall responsibility for the University's Erasmus activities. After graduating I worked briefly at the UK headquarters of Kodak, the photographic company. Returning to academia, I worked as Research Assistant at Lancaster University, before going to Manchester to study for a PhD. After completing the PhD in three years, I worked as a Research Fellow and Senior Research Fellow at the universities of Dundee and Strathclyde before taking up a lecturing post at Leeds Metropolitan University. As a result of work on a feasibility study for the Finnish Virtual University, Oulu University to make me a Docent Professor in Educational Technology in 2006. From 2005-07, I worked as a Visiting Professor at the Autonomous University of Guadalajara in Mexico, where I was Director of the UAG's Distance Learning Centre (DLC) and also the Mexican National Co-Ordinator of the World Bank Institute's Global Development Learning Network for Latin America and the Caribbean (GDLN LAC).

Department Responsibilities



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Erasmus Programme - I am the University's Erasmus Co-Ordinator, responsible for the overall management and monitoring of Erasmus activities, in all Departments across the University EdD and PhD Students - I undertake supervision of part-time EdD students and full time PhD students I also teach on the EdD programme and provide assessment support for the PGCE course. I

Subject Specialism

Higher Education Policy and Practice

Dr Rachael Sharpe

Rachael Sharpe has lectured on undergraduate programmes and worked as a researcher at the University of York and has since joined the School of Education at the University of Lincoln as a Senior Lecturer and programme leader for the PGCE (Secondary). In addition to being involved on the Master's programme she also works with primary and secondary schools across Lincolnshire. She has experience of teaching in secondary schools and primary schools and is a trained secondary physics teacher.

Department Responsibilities

Rachael is the programme leader for the PGCE Secondary.

Rachael is supervises EdD and PhD students.

Rachael is the Senior Tutor and School Student Engagement Champion.

Rachael is also a member of the ethics committee.

Subject Specialism

Science Education





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